# MISS JHARANA LAMA

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### **Professional Summary**

Dedicated and compassionate Early Childhood Educator with a Certificate III in Early Childhood Education and Care and currently completing a Diploma. Experienced in fostering safe, inclusive, and stimulating learning environments that support children's social, emotional, physical, and cognitive development. Skilled in collaborating with families and colleagues to deliver high-quality care and age-appropriate programs. Passionate about nurturing children's growth and wellbeing while ensuring compliance with the National Quality Standards (NQS) and service policies.

### **Education**

- Diploma of Early Childhood Education and Care (*In Progress*) at *St George and Sutherland Community College, NSW*
- Certificate III in Early Childhood Education and Care at *St George and Sutherland Community College, NSW*

### **Key Skills**

- Child safety and wellbeing (First Aid & CPR certified)
- Curriculum planning & implementation (EYLF framework)
- Strong communication and collaboration with families
- Positive behaviour guidance strategies
- Cleaning, hygiene, and safety practices
- Organising educational resources and activities
- Supporting developmental milestones
- Team-focused and adaptable in fast-paced environments

## **Professional Experience**

#### **Childcare Educator**

Dashing Ducks Pre-School, Croydon NSW 09/2023 - Present

• Support children's learning and development through intentional teaching and play-based experiences.

- Maintain a safe, clean, and inclusive environment in line with WHS and NQS requirements.
- Build strong relationships with children, families, and colleagues to promote a sense of belonging.
- Assist with daily routines including mealtimes, rest periods, and transitions.

#### **Childcare Educator**

Surry Hills Early Learning Centre, Surry Hills NSW 12/2022 – 09/2023

- Delivered age-appropriate programs tailored to children's individual needs and interests.
- Ensured safety and cleanliness by sterilising toys, resources, and learning environments.
- Maintained open communication with parents regarding children's daily progress and wellbeing.
- Supported children's development through observation, documentation, and responsive teaching strategies.

### **Additional Information**

- International Student with valid work rights (24 hours per week)
- Culturally aware and inclusive approach to education and care

### References

• Miss Roisin Hart – Nominated Supervisor

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