MISS JHARANA LAMA

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Professional Summary

Dedicated and passionate Early Childhood Educator holding a Diploma and Certificate III in Early Childhood Education and Care, currently studying toward a Bachelor of Early Childhood Education and Care. Experienced across prominent Sydney centres in creating secure, inclusive, and stimulating play-based learning environments that foster children's cognitive, physical, social, and emotional development. Highly proficient in EYLF curriculum planning, child observations, positive behaviour guidance, and building collaborative partnerships with families and multidisciplinary teams while upholding strict compliance with the National Quality Standards (NQS) and service regulations.

Education & Qualifications

- **Bachelor of Early Childhood and Care (In Progress)** – Sydney, NSW
- **Diploma of Early Childhood Education and Care (Completed 2025)** – St George and Sutherland Community College, NSW
- **Certificate III in Early Childhood Education and Care (Completed 2024)** – St George and Sutherland Community College, NSW

Key Skills & Competencies

- Child safety and wellbeing (First Aid & CPR certified)
- EYLF curriculum planning & intentional teaching
- Observation, developmental portfolios & documentation
- Collaborative family communication & partnerships
- Positive behaviour guidance & emotional regulation
- Infection control, sanitisation & WHS protocols
- Supporting developmental milestones & inclusion
- Room organisation, adaptability & leadership

Professional Experience

Childcare Educator

Little Gumnuts Early Learning Group, West Pymble NSW *11/2026 – Present*

- Facilitate intentional, child-led inquiry and nature-inspired learning experiences to nurture independence and critical thinking.
- Maintain individual learning portfolios and detailed developmental observations aligned with EYLF learning outcomes.
- Partner collaboratively with families to understand individual needs, integrating cultural values and parent aspirations into daily programs.
- Ensure safe, inclusive, and hygienic indoor and outdoor play spaces in rigorous alignment with NQS and WHS standards.

Childcare Educator

Simba Education, Macquarie Park NSW *11/2025 – 10/2026*

- Delivered high-quality, play-based programs that fostered strong social, emotional, and cognitive development.
- Upheld continuous compliance with all National Quality Standards (NQS) and WHS requirements, maintaining hazard-free spaces.
- Documented children's progress accurately to inform room planning, developmental transitions, and collaborative goal setting.
- Fostered transparent, warm communication with families, contributing to meaningful home-service partnerships.

Childcare Educator

Dashing Ducks Pre-School, Croydon NSW *09/2023 – 11/2025*

- Designed and led engaging small-group experiences promoting foundational literacy, numeracy, and fine/gross motor skills.
- Mentored new colleagues and student educators on best-practice routines and positive guidance strategies.
- Maintained meticulous, compliant documentation for incident reports, medication administrations, and daily learning journals.
- Collaborated with room leaders to evaluate room programs and implement enhancements based on current EYLF pedagogy.

Childcare Educator

Surry Hills Early Learning Centre, Surry Hills NSW *12/2022 – 09/2023*

- Delivered direct, compassionate care and supervision, establishing a positive, nurturing daily environment for all children.
- Conducted thorough hygiene and sanitisation routines for toys, learning resources, and shared facilities.
- Supported lead educators in executing developmentally appropriate daily schedules and room activities.
- Communicated professionally with parents at arrival and collection, fostering secure home-to-centre relationships.

Certificates & Additional Information

- **HLTAID012:** Provide First Aid in an Education and Care Setting (includes CPR, Asthma & Anaphylaxis)
- **Working with Children Check (WWCC):** Valid NSW Working with Children Check for paid employment
- **Work Rights:** Valid Australian work rights with student visa compliance
- **Inclusion & Diversity:** Culturally responsive, respectful, and inclusive teaching philosophy

Professional References

** Any professional references and documentation available upon request.*